Welfare reform

This sequence is intended as a framework to be modified and adapted by teachers to suit the needs of a class group.

Resources needed

- Welfare reform – Explainer
- Modelling welfare reform – Visualiser
- Modelling welfare reform – Teacher's notes
- Welfare reform – Briefing paper

Suggested activity sequence

1 Introduce the topic by explaining that students will be investigating one welfare reform to discover how welfare reforms are an aggregate supply policy that governments use to improve the nation's productive capacity.

2 Students read the *Explainer*.

Tip

If required, encourage students to use the *Reading for meaning strategy* as they read *the Explainer* or to take notes using the *Cornell note taking system.*

3 Discuss with students the different types of welfare reforms and their purpose (such as increase economic efficiency, promote equity and financial sustainability).

4 Use the *Visualiser* to model how welfare reform might grow Australia's productive capacity. See the *Teacher's notes* for an explanation of how welfare reform (aggregate supply policy) will boost the sustainable level of national production while enjoying lower prices or cost inflation.

5 Students conduct an investigation to prepare a *Briefing paper*.

6 Invite students to share their recommendations with the class.

7 As a class discuss welfare reform. Possible prompts include:

- Should the government use welfare reform to increase the nation's productive capacity? Why?

- What are the trade-offs?

- How can these trade-offs be mitigated?

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