



Impacts on us



This sequence is intended as a framework to be modified and adapted by teachers to suit the needs of a class group.

Resources needed

- Health for us – Group investigation
- Check it out – Group investigation
- Spread the word – Visualiser

Suggested activity sequence

Part A: Health for us

- 1** Introduce the idea that the Australian Government uses tax to fund health, safety and wellbeing.
- 2** Use a *grouping strategy* to organise students into pairs.
- 3** Students work collaboratively to complete the *Health for us investigation*.
- 4** As a class, discuss:
 - how each initiative impacts on young people and the examples they have used to illustrate this
 - how services were prioritised and why.

Part B: Check it out

- 1** Brainstorm health, safety and wellbeing programs funded by the Australian Government. Two specific examples include:
 - Drug help
 - Girls make your move.

Go to campaigns.health.gov.au

- 2** Record ideas on the board.
- 3** Use a *grouping strategy* to organise students into small groups.
- 4** Students work collaboratively to complete the *Check it out investigation*.

Part C: Spread the word

- 1** Introduce the concept of interventions as they relate to health.

Interventions are a combination of programs or strategies designed to change behaviour to improve the health of individuals or a whole population. Interventions include education programs, advertising campaigns, policies, levies and taxes and environmental changes such as landscaping or renovations.

- 2** Use the *Visualiser* to provide students with the instructions for the activity.
- 3** Original pairs of students complete their advertisements and present them to the class.